

LEWIS' LEDGER

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Next Generation Academy

"The mission of Next Generation Academy is to inspire students to become productive 21st century literate citizens."

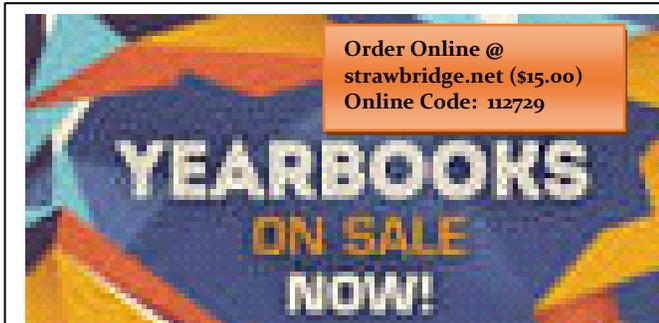
Upcoming Events

- April 4 NGA School Board Meeting (6pm-7pm)
- April 5 NGA K-2 Clubs
- April 8 JomoWorks Parent Training (5pm-7pm in the gym)
- April 11 Report Cards Go Home
- April 12 K-2 Library visit
- April 12 Spring Festival (5pm-8pm)
- April 15 JomoWorks Parent Training (5pm-7pm in the gym)
- April 18 Last day to purchase Yearbooks
- April 19 Good Friday (No school)
- April 22-26 Spring Break



The instructional day starts at 7:50 am. Children enter the building at this time and then the doors are locked immediately for security reasons. Children who arrive after this time need to enter through the main office for a tardy pass. To ensure that your child is not tardy for school, please try to arrive 5-10 minutes prior to the start of the school day to account for traffic. We know that it is very congested at drop off time and we appreciate your patience.

Please remember to let your child's teacher know when he/she is absent. The length of the absence and a reason for the absence should be in written form when child returns to school.



Dear NGA Parents/Guardians:

It seems cliché to say that this school year has absolutely flown by. However, it is now April and we only have two months left of the 2018-2019 school year. Even though only a short time is left, we have multiple opportunities for involvement and participation coming up in April. We'll have our Spring Festival, Parent/Teacher Conferences and Spring Break to name a few.

As Spring moves in, all of us have a bit of **extra energy**; please take a **few minutes** to **review** school **behavior expectations** with your kiddos. You can **help us** make it to the **end of the year** with our **stellar behavior** record intact! It's especially important to **play safely on the playground**, no matter how excited we are for Spring!

There is a lot to look forward to! Check us out on Facebook. If you're not on Facebook, you can view our posts on the NGA website <http://nextgenerationacademy.net/>.

Thank you for all that you do for your children, and as always, if you have any questions or concerns, please do not hesitate to contact us!

Happy Spring!
Dr. S. Lewis, Principal



IMPORTANT MESSAGE:

Cafeteria Lunch Prices

Full Price Breakfast (1.00) and Lunch (2.85)
Reduced Price Breakfast (.00) and Lunch (.40)

If your child has not turned in his/her lunch application, he/she is charged daily for breakfast/lunch. So, it is imperative that you send in the money for your child's breakfast/lunch daily.

Parent Corner

Kindergarten Math Tips

During the next week, our math class will begin learning about subtraction from totals of 6, 7, and 8. We will begin by physically taking away an object or crossing off a picture to help students understand the difference between addition and subtraction. Invite your child to gather 6, 7, or 8 small objects. Together, tell take away stories about the objects and write subtraction sentences to match. For example, "There are 7 frogs on a log; 4 frogs jump into the water. Now there are 3 on the log." ($7 - 4 = 3$)

Place 6, 7, or 8 pennies in a cup. Shake the cup, and then pour the pennies out. Encourage your child to write a take apart subtraction sentence to match the number of heads and tails that appear. For example, if 6 pennies land heads up and 2 pennies land tails up, your child could write $8 - 6 = 2$ or $8 - 2 = 6$. Remind your child that a take apart story is different from a take away story because in a take apart story, they don't remove any of the parts.

Have your child close his eyes while you separate 6, 7, or 8 small objects (e.g., beans or pennies) into 2 parts and hide each part in each of your hands. Tell your child the total. Then show how many objects—or which part—you have in one hand. Ask, "How many are hiding in the other hand? What's the other part?"

1st Grade Math Tips

During the next week, our math class will explore the meaning of subtraction as it relates to addition. Students will be taught to solve a subtraction problem efficiently by either counting on or counting back on the number path. For example, to solve $9 - 8$ it may be more efficient to think $8 + ? = 9$ and count on from 8 than it is to count back from 9.

Play "X-Ray Vision": Place nine counters (e.g., pennies or beans) on the floor or table next to an opaque container. Ask your child to close his eyes while you place one counter in the container. Tell your child to open his eyes. Ask, "Can you use your x-ray vision to tell how many counters are inside the container? Now say the number sentence that combines the counters inside and outside the container." For example, "One plus eight equals nine!" Continue the game, placing counters in the container in random order (e.g., 3, 5, 2, 6, 4), until you have shown all the partners to 9.

Play "Number Bond Roll": Use a pair of dice as parts of a number bond. Each partner rolls one die. Then each writes a number bond, addition sentence, and subtraction sentence for the two parts shown on the dice. For example, if Partner A rolls a 2 and Partner B rolls a 3, their number bonds would show 2 and 3 making 5, and their number sentences might be $2 + 3 = 5$ and $5 - 3 = 2$. When both partners have completed their number bonds and number sentences, they check each other's work.

2nd Grade Math Tips

Check out Quizizz.com. Parents, you can access quizizz for your child via smartphone, tablet, or computer. No account needs to be created, just click on "Join A Game" at the top of the page, input the code and the student can begin. Quizizz can be used for skills review and practice and gives the student immediate feedback, it offers an opportunity to revisit skills that students might be struggling with and need extra support.

Eureka Math Video Links

The video links are short lessons that gives step by step directions to assist with each lesson, the videos are directly related to each lesson, they can be used to reinforce what was learned in school and to assist with homework.



Everyday activities offer engaging opportunities for reading

Rather than force your child to read in his free time, incorporate reading into some of his favorite activities. For example:

Visit local sites of interest, then read a book about area history to find out more. What additional information can your child learn about your town?

Talk about foods you love. What would be fun to make? Let your child pick a recipe from a cookbook to follow together.

Watch or play sports together. Then visit the library together to find books about famous athletes, statistics and training tips.

Go for a walk and bring a nature guide. How many flowers, animals, bugs or trees can you both identify?

Start a craft project that requires following instructions. Let your child read the directions and take charge of the craft.



PTSO

We are still collecting Box Tops. So, please continue to send in your Box Tops. Also, we are collecting soda can tabs. So, please send them in if you have collected some. (Contact: Ms. Foster)

Volunteers are still needed for our Spring Festival (please see Ms. Brown or Ms. Murrell).

Go to your local Harris Teeter and link your VIC-card so that a portion of what you purchase goes to NGA! School Number: 5383

Your President,
Leah Dula Brown



Eagles Always SOAR.....

STRIVE for Excellence

OVERCOME any Obstacle

ACT with Integrity

RESPECT Yourself and Others